

Houston Elementary

1475 Skylyn Drive
Spartanburg, SC 29307

Grades	PK-6 Elementary School	
Enrollment	382 Students	
Principal	Lynda Truluck	864-594-4448
Superintendent	Dr. Lynn Batten	864-594-4400
Board Chair	David W. Cecil, II	864-594-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	57	24	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Excellent	N/A
2003	Average	Unsatisfactory	No
2004	Average	Average	No
2005	Below Average	Unsatisfactory	No

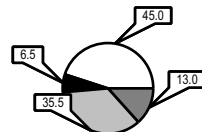
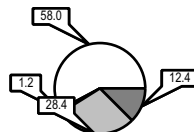
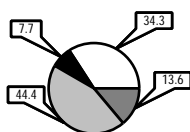
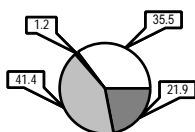
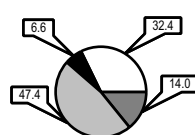
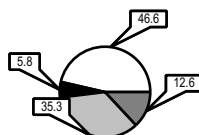
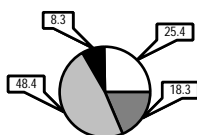
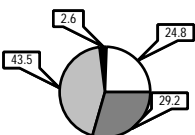
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	205	100.0	34.9	40.7	21.5	2.9	34.3	No	Yes
Gender									
Male	107	100.0	37.0	40.2	19.6	3.3	33.7		
Female	98	100.0	32.5	41.3	23.8	2.5	35.0		
Racial/Ethnic Group									
White	68	100.0	21.3	42.6	27.9	8.2	50.8	Yes	Yes
African American	125	100.0	44.1	40.2	15.7	0.0	22.5	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	174	100.0	28.3	44.8	25.5	1.4	38.6		
Disabled	31	100.0	70.4	18.5	0.0	11.1	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	205	100.0	34.9	40.7	21.5	2.9	34.3		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	34.5	41.7	21.4	2.4	33.9		
Socio-Economic Status									
Subsidized meals	149	100.0	43.8	38.0	17.4	0.8	25.6	No	Yes
Full-pay meals	56	100.0	13.7	47.1	31.4	7.8	54.9		

Mathematics – State Performance Objective = 36.7%									
All Students	205	100.0	33.7	43.6	13.4	9.3	36.0	No	Yes
Gender									
Male	107	100.0	30.4	48.9	14.1	6.5	34.8		
Female	98	100.0	37.5	37.5	12.5	12.5	37.5		
Racial/Ethnic Group									
White	68	100.0	23.0	36.1	24.6	16.4	54.1	Yes	Yes
African American	125	100.0	41.2	46.1	7.8	4.9	23.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	174	100.0	25.5	49.7	15.9	9.0	40.0		
Disabled	31	100.0	77.8	11.1	0.0	11.1	14.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	205	100.0	33.7	43.6	13.4	9.3	36.0		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	33.9	44.0	13.7	8.3	35.7		
Socio-Economic Status									
Subsidized meals	149	100.0	41.3	46.3	6.6	5.8	25.6	No	Yes
Full-pay meals	56	100.0	15.7	37.3	29.4	17.6	60.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	205	100.0	57.0	27.9	12.8	2.3	15.1
Gender							
Male	107	100.0	55.4	26.1	14.1	4.3	18.5
Female	98	100.0	58.8	30.0	11.3	0.0	11.3
Racial/Ethnic Group							
White	68	100.0	37.7	31.1	26.2	4.9	31.1
African American	125	100.0	70.6	25.5	3.9	0.0	3.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	174	100.0	53.1	31.7	13.8	1.4	15.2
Disabled	31	100.0	77.8	7.4	7.4	7.4	14.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	205	100.0	57.0	27.9	12.8	2.3	15.1
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	57.1	28.6	13.1	1.2	14.3
Socio-Economic Status							
Subsidized meals	149	100.0	69.4	21.5	7.4	1.7	9.1
Full-pay meals	56	100.0	27.5	43.1	25.5	3.9	29.4

Social Studies							
All Students	205	100.0	44.2	34.9	12.8	8.1	20.9
Gender							
Male	107	100.0	41.3	32.6	14.1	12.0	26.1
Female	98	100.0	47.5	37.5	11.3	3.8	15.0
Racial/Ethnic Group							
White	68	100.0	29.5	34.4	21.3	14.8	36.1
African American	125	100.0	54.9	34.3	7.8	2.9	10.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	174	100.0	40.0	37.2	15.2	7.6	22.8
Disabled	31	100.0	66.7	22.2	0.0	11.1	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	205	100.0	44.2	34.9	12.8	8.1	20.9
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	44.6	34.5	13.1	7.7	20.8
Socio-Economic Status							
Subsidized meals	149	100.0	51.2	37.2	9.9	1.7	11.6
Full-pay meals	56	100.0	27.5	29.4	19.6	23.5	43.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	58	100.0	19.3	29.8	49.1	1.8	50.9
	4	42	100.0	26.8	56.1	17.1	N/A	17.1
	5	52	100.0	40.0	40.0	20.0	N/A	20.0
	6	39	100.0	47.2	33.3	19.4	N/A	19.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	37	100.0	32.1	35.7	25.0	7.1	32.1
	4	57	100.0	26.9	53.8	19.2	0.0	19.2
	5	50	100.0	37.2	46.5	16.3	0.0	16.3
	6	61	100.0	45.7	26.1	28.3	0.0	28.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	58	100.0	28.1	49.1	17.5	5.3	22.8
	4	42	100.0	29.3	56.1	12.2	2.4	14.6
	5	52	100.0	32.0	44.0	22.0	2.0	24.0
	6	39	100.0	30.6	36.1	19.4	13.9	33.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	37	100.0	35.7	57.1	0.0	7.1	7.1
	4	57	100.0	34.6	46.2	17.3	1.9	19.2
	5	50	100.0	32.6	44.2	9.3	14.0	23.3
	6	61	100.0	34.8	34.8	21.7	8.7	30.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	37	100.0	64.3	21.4	14.3	0.0	14.3
	4	57	100.0	48.1	36.5	13.5	1.9	15.4
	5	50	100.0	67.4	20.9	11.6	0.0	11.6
	6	61	100.0	56.5	30.4	10.9	2.2	13.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	37	100.0	35.7	35.7	17.9	10.7	28.6
	4	57	100.0	36.5	42.3	11.5	9.6	21.2
	5	50	100.0	41.9	34.9	16.3	7.0	23.3
	6	61	100.0	63.0	28.3	8.7	0.0	8.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 382)				
First graders who attended full-day kindergarten	100.0%	Up from 97.8%	100.0%	100.0%
Retention rate	1.8%	Down from 2.2%	3.5%	3.0%
Attendance rate	94.8%	No change	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	Up from 1.6%	4.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Up from 2.1%	3.6%	3.2%
Eligible for gifted and talented	12.0%	Down from 14.1%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Down from 13.2%	9.3%	8.2%
Older than usual for grade	0.0%	No change	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	61.1%	Down from 63.3%	48.1%	52.6%
Continuing contract teachers	77.8%	Down from 100.0%	84.3%	83.3%
Highly qualified teachers	94.1%	Down from 96.2%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	1.9%	0.0%
Teachers returning from previous year	90.8%	Down from 90.9%	86.3%	87.0%
Teacher attendance rate	93.5%	Down from 94.7%	94.8%	95.0%
Average teacher salary	\$42,074	Down 4.3%	\$41,111	\$41,703
Prof. development days/teacher	23.7 days	Up from 16.5 days	13.4 days	12.8 days
School				
Principal's years at school	9.0	No change	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	No change	18.5 to 1	18.8 to 1
Prime instructional time	87.1%	Down from 87.6%	89.2%	89.8%
Dollars spent per pupil*	\$7,914	Up 1.5%	\$6,303	\$6,242
Percent of expenditures for teacher salaries*	62.0%	No change	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	92.5%	89.4%
Highly qualified teachers in high poverty schools	93.3%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	No

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excellence is the hallmark of Houston Elementary School. Our focus this year was to fully implement our Balanced Literacy initiative, and we achieved this goal in grand style. Throughout this process our teachers worked tirelessly to ensure that the needs of all children were met.

Celebrating accomplishments became a regular event this year. Donna Matz Barrick, our fabulous music teacher, was selected as the District Teacher of the Year. At the state level, Ms. Barrick was chosen as one of the five finalists. This is quite an honor, and we could not agree more with the selection committee. In our hearts and minds Ms. Barrick is the teacher of the year. The Southern Association of Colleges and Schools visited Houston this year for the purpose of accreditation. We passed with flying colors, and the entire visiting team was most impressed with the quality of services provided to our students daily.

A big thank you goes to our parents, volunteers, and business partners. Without their continued support and involvement our work would be very difficult. St. Christopher's Episcopal Church, Spartanburg High School Service Learning Students, Helping Hands Volunteers, The Healing Touch, and St. Paul's United Methodist Church all provided countless volunteer hours or greatly needed school supplies. Jack In The Box, Chick-Fil-A, CiCi's Pizza, Sonic Drive In, and Pizza Inn all provided numerous achievement prizes for our students and appreciation gifts for our teachers. These invaluable gifts demonstrate the appreciation our community has for the hard work of our staff and children.

Parents, we encourage you to take an active role in the educational life of your children. We cannot overstate the importance of your presence. Thank you for all you do to contribute to the success of your child.

Lynda Truluck, Principal
Alice Hurst, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	50	51
Percent satisfied with learning environment	90.5%	86.0%	72.5%
Percent satisfied with social and physical environment	97.6%	87.8%	80.4%
Percent satisfied with school-home relations	85.4%	90.0%	62.7%

*Only students at the highest elementary school grade level at this school and their parents were included.